



Chinese Arts and Culture

Students experience an in-depth, multi-sensory introduction to Chinese culture.

The Program Includes:

- Tour of the Rosen House collection of extraordinary Chinese art, including silk wallpapers and jade sculpture.
- Performance of Chinese music on ancient Chinese instruments by musicians born and educated in China.
- Introduction to the ancient tradition of brush painting using bamboo brushes and Chinese ink.
- Traditional Chinese tea ceremony including history and tea tasting.

Before The Visit:

Teachers receive a packet of materials about China including: laminated images of art from Caramoor's collection; articles on Chinese music, painting, and tea; legends of mythical figures; symbols and calligraphy; vocabulary list; and a map of China.

Contact Education Department
914.232.5035 ext. 242





Caramoor Education Programs

Caramoor's Education Programs are dedicated to:

- Encouraging teaching and learning through the arts across the entire school curriculum.
- Improving the quality of arts education in the schools through interaction with Caramoor.
- Providing children and those who affect their lives with the highest quality arts education, an enlightened and imaginative environment, and the finest artist educators to inspire and generate creative expression.
- Offering programs to school children throughout the metropolitan region, with a special emphasis on under-served schools.

Chinese Arts and Culture

Complies With The Following New York State Standards:

Arts:

Standard 3:
Responding to and Analyzing Works of Art

Standard 4:
Understanding the Cultural Dimensions and Contributions of the Arts

Non-Arts:

Standard 2
Social Studies / World History

Standard 4
Science / The Living Environment

Contact Information

Scott Ellison
Education Program
Coordinator:
914.232.5035 x242
education@caramoor.org

Please visit Caramoor online at: caramoor.org

Caramoor Center for Music and the Arts, Inc.
The Diane Moss Education Center
P.O. Box 816
Katonah, New York 10536

General information
914.232.5035